2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LANE SCHOOL

Campus Number: 101902108

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																	EB/EL
	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	(Current &
	Year	State			American		_						(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	59%	-	-	-	-	-	-	-	-	_	_	-	-	-	_
At Meets Grade Level or Above	2022	51%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	-	-	_	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2022	43%	24%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	-	-	_	_	_	-	_	-	-	-	_	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	34%	-	-	_	_	_	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	28%	13%	-	-	_	_	_	-	-	-	-	-	-	-	-	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	23%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	10%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	66%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	39%	-	-	-	_	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	36%	19%	-	-	_	-	_	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	29%	-	-	_	_	_	_	_	_	-	_	_	-	-	_
At Masters Grade Level	2022	25%	12%	-	-	_	_	_	-	-	-	-	_	_	-	-	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	16%	-	_	_	_	_	-	_	-	_	_	_	_	-	_
At Masters Grade Level	2022	18%			-	_	_	_	-	-	-	-	_	-	-	_	-
Grade 6 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	22%	-	_	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	8%	-	_	-	-	_	-	-	-	-	_	_	-	_	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	17%	-	_	-	-	_	-	-	-	-	-	-	-	_	-
At Masters Grade Level	2022	16%	5%	-	_	-	-	_	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	35%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	19%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	12%	-	-	-	-	_	-	_	-	-	-	-	_	_	-
At Masters Grade Level	2022	13%	3%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	72%	*	_	*	-	_	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	58%	42%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2022	37%	24%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	56%	*	_	*	-	_	-	-	-	*	-	*	-	-	_
At Meets Grade Level or Above	2022	40%	24%	*	-	*	-	_	-	-	-	*	-	*	-	-	_
At Masters Grade Level	2022	14%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	*	_	*	-	_	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	45%	26%	*	_	*	-	_	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2022	24%	10%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	*	_	*	-	_	-	-	-	*	-	*	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%		*		*	-	_	-	-	-	*	_	*	-	-	-
At Masters Grade Level	2022	18%	5%	*	-	*	-	_	-	-	-	*	-	*	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	48%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	28%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	3%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	57%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	55%	37%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	3%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	24%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	12%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	69%	-	-	-	_	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	34%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	81%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	24%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	-	-	-	-	_	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	64%	48%	-	_	_	_	_	_	_	-	_	_	_	_	_	_
At Masters Grade Level	2022	13%	3%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	*	-	*	-	_	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	48%	29%	*	_	*	-	_	-	_	-	*	_	*	_	-	_
At Masters Grade Level	2022	23%	10%	*	-	*	-	_	-	-	-	*	-	*	-	-	-

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	53%	33%	*	-	*	-	-	-	_	-	*	_	*	-	-	-
At Masters Grade Level	2022	25%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	42%	22%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2022	20%	9%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	47%	26%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
At Masters Grade Level	2022	21%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	61%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2022	50%	33%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2022	30%	15%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2022	27%	15%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Reading and Mathematics Including EOC	2022	41%	21%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2022	58%	42%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Math Including EOC	2022	48%	26%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Reading and Mathematics Including EOC	2022	36%	17%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Reading Including EOC	2022	53%	34%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Math Including EOC	2022	43%	23%	*	-	*	-	_	-	_	-	*	_	*	_	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total			ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Coldings					STAAR	Рептогта	nce Rate b	y Subject	and Perro	rmance Leve	eı							
All Grades All Subjects	2022	760/	C10/															
At Approaches Grade Level or Above	2023	76%	61%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2022	74%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	49%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	20%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	10%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	59%	*	-	_	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	53%	32%	-	-	_	_	-	-	-	-	-	-	-	-	-	-	_
	2022	53%	33%	*	-	-	_	-	_	-		-	-	-	_	*	-	_
At Masters Grade Level	2023	20%	7%	-	-	-	-	-	_	-	-	-	-	-	_	-	-	_
	2022	25%	12%	*	-	-	_	-	_	-	-	-	-	-	_	*	-	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	-	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	72%	53%	*	-	-	_	-	_	-		-	-	-	_	*	-	_
At Meets Grade Level or Above	2023	45%	26%	-	-	_	_	-	_	-		-	-	_		_	-	_
	2022	42%	22%	*	-	-	-	-	_	-		-	-	-		*	-	_
At Masters Grade Level	2023	19%	8%	-	-	-	-	-	_	-		-	-	-		_	-	_
	2022	20%	9%	*	-	-	-	-	_	-		-	-	-		*	-	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	-	-	-	_	-	-	-	-	-	-	-	_	-	-	-
	2022	76%	58%	*	-	-	_	-	_			-	-	-		*	-	_
At Meets Grade Level or Above	2023	47%	26%	-	-	_	_	-	_	-		-	-	_		_	-	_
	2022	47%	26%	*	-	-	_	-	_	-		-	-	-		*	-	_
At Masters Grade Level	2023	18%	6%	-	_	_	_	_	_			-	-	_	_	_	-	_
	2022	21%	8%	*	-	_	_	_	_	_		-	_	_	_	*	-	_
All Grades Social Studies					·													
At Approaches Grade Level or Above	2023	78%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	61%	*	-	-	-	-	_			-	-	-	_	*	-	_
At Meets Grade Level or Above	2023	52%	33%	-	-	-	-	_		-		-	-	-		_	-	_
-	2022	50%	33%	*	_	_	_	_	_			_	_	_		. *	_	_

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
At Masters Grade Level	2023	27%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	30%	15%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White										Monitored)
					2022		R Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	_	100%	_	_	_	_	_	100%	_	100%	_	_	_
Included in Accountability	93%		67%	_			_	_	_	-		_		_	_	_
Not Included in Accountability: Mobile	5%		0%	_				_	_	_				_	_	_
Not Included in Accountability: Other Exclusions	1%		33%	-			-	-	-	-	33%	-		-	-	-
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	-	-
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	-	-
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	_	0%	-	-	-
Reading																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Included in Accountability	92%	90%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Other Exclusions	2%	4%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Mathematics																
Assessment Participant	99%		*	-	*	-	-	-	-	-	*	-	*	-	-	-
Included in Accountability	93%		*		*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Mobile	5%		*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-		-	*	-	-	-
Absent	1%		*	-	*	-	-	-	-	-	*	-	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Science																
Assessment Participant	98%		*	-	*	-	-	-	-	-	*	-	*	-	-	-
Included in Accountability	93%			-	*	-	-	-	_	-	*	-	*	-	_	-
Not Included in Accountability: Mobile	4%			-	*	-	-	-	_	-	*	-	*	_	_	-
Not Included in Accountability: Other Exclusions	1%			-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	2%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Other	0%	0%	*	-	*	-	-	-	_	-	*	_	*	_	-	_
Social Studies																
Assessment Participant	98%	98%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	*	_	*	_	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
Not Tested	2%	2%	*	-	*	-	-	-	-	-	*	_	*	-	-	-
Absent	1%	2%	*	_	*	-	-	-	_	_	*	_	*	_	-	_
Other	0%	0%	*	-	*	-	-	_	_	-	*	_	*	_	-	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	87.6%	89.9%	87.9%	*	-	*	_	-	88.6%	89.0%	
2020-21	95.0%	93.6%	85.4%	85.0%	85.6%	*	-	*	-	-	85.6%	84.0%	
Chronic Absenteeism													
2021-22	25.7%	37.2%	42.3%	33.3%	44.0%	*	-	*	-	-	38.4%	38.9%	:
2020-21	15.0%	21.2%	35.5%	33.3%	36.2%	*	-	*	-	-	34.8%	37.7%	:
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.5%	*	-	*	-	-	-	_	-	*	*	
2020-21	0.9%	2.2%	*	-	*	-	-	-	-	-	*	*	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	4.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	:
2020-21	2.4%	5.2%	3.3%	0.0%	5.6%	*	-	*	_	-	3.4%	2.8%	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	81.9%	0.0%	0.0%	0.0%	-	*	*	_	-	0.0%	0.0%	
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	-	*	*	_	-	0.0%	0.0%	
Continued HS	3.5%	3.1%	100.0%	100.0%	100.0%	-	*	*	_	-	100.0%	100.0%	
Dropped Out	6.4%	14.9%	0.0%	0.0%	0.0%	-	*	*	_	-	0.0%	0.0%	
Graduates and TxCHSE	90.0%	82.0%	0.0%	0.0%	0.0%	-	*	*	_	-	0.0%	0.0%	
Graduates, TxCHSE, and Continuers	93.6%	85.1%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	100.0%	
Class of 2021													
Graduated	90.0%	83.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	
Continued HS	3.9%	3.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	
Dropped Out	5.8%	13.7%	0.0%	0.0%	0.0%	*	-	*	_	-	0.0%	0.0%	
Graduates and TxCHSE	90.3%	83.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	85.3%	27.8%	*	16.7%	*	-	-	-	-	20.0%	26.7%	
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	:
Continued HS	1.0%	0.4%	72.2%	*	83.3%	*	-	-	-	-	80.0%	73.3%	:
Dropped Out	6.3%	13.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	92.7%	85.6%	27.8%	*	16.7%	*	_	-	_	-	20.0%	26.7%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	86.1%	100.0%	*	100.0%	*	-	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	92.2%	83.6%	46.7%	50.0%	37.5%	-	-	*	-	-	46.2%	36.4%	
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	
Continued HS	1.1%	0.3%	33.3%	50.0%	25.0%	-	-	*	_	-	30.8%	45.5%	
Dropped Out	6.2%	15.8%	20.0%	0.0%	37.5%	-	-	*	-	-	23.1%	18.2%	
Graduates and TxCHSE	92.7%	83.9%	46.7%	50.0%	37.5%	-	-	*	-	-	46.2%	36.4%	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	80.0%	100.0%	62.5%	-	-	*	-	-	76.9%	81.8%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, i											
Graduated	92.7%	83.8%	66.7%	87.5%	44.4%	_	-	*	_	_	60.0%	64.3%	
Received TxCHSE	0.5%	0.3%	0.0%	0.0%		_	_	*	_	_	0.0%	0.0%	
Continued HS	0.5%	0.1%	16.7%	12.5%		-	-	*	_	-	20.0%		
Dropped Out	6.2%	15.8%	16.7%	0.0%		_	-	*	_	-	20.0%		
Graduates and TxCHSE		84.1%	66.7%	87.5%		_	-	*	_	_	60.0%	64.3%	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	83.3%	100.0%	66.7%	-	-	*	-	-	80.0%		
Class of 2019													
Graduated	92.6%	84.3%	66.7%	*	60.0%	_	_	-	_	_	66.7%	*	
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	_	-	-	_	-	0.0%	*	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	_	-	-	_	_	0.0%		
Dropped Out	6.2%	15.1%	33.3%	*	40.0%	_	-	-	_	_	33.3%	*	
Graduates and TxCHSE	93.2%	84.9%	66.7%	*	60.0%	_	-	-	_	_	66.7%	*	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	66.7%	*	60.0%	-	-	-	-	-	66.7%	*	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		0.0%	0.0%		-	*	*	_	-	0.0%	0.0%	
Class of 2021	90.0%	81.1%	3.3%	0.0%	4.8%	*	_	*	_	-	3.8%	0.0%	
RHSP/DAP Graduates (Longit												
Class of 2022	59.5%		-	-	_	_	-	-	_	_	_	_	
Class of 2021	87.5%		-	-	-	-	-	-	-	_	_	-	
FHSP-E Graduates (Loi)										
Class of 2022	3.7%			-	_	_	-	_	_	_	_	_	
Class of 2021	3.8%							_	-				

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.2%	3.4%	0.0%	6.7%	*	-	-	-	-	4.5%	5.3%	*
2020-21	3.8%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	78.1%	10.3%	0.0%	13.3%	*	-	-	-	-	13.6%	10.5%	*
2020-21	80.4%	69.4%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	80.2%	13.8%	0.0%	20.0%	*	-	-	-	-	18.2%	15.8%	*
2020-21	84.1%	70.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*

Texas Education Agency 2022-23 Graduation Profile (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu		r creent	Count	Count
Total Graduates	29	100.0%	3,847	368,686
By Ethnicity:				
African American	12	41.4%	829	45,227
Hispanic	15	51.7%	2,849	191,125
White	2	6.9%	64	103,171
American Indian	0	0.0%	9	1,159
Asian	0	0.0%	59	18,794
Pacific Islander	0	0.0%	10	569
Two or More Races	0	0.0%	27	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	25	86.2%	759	51,023
Foundation H.S. Program (Endorsement)	1	3.4%	84	14,179
Foundation H.S. Program (DLA)	3	10.3%	3,001	302,917
Special Education Graduates	22	75.9%	231	32,447
Economically Disadvantaged Graduates	19	65.5%	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.9%	616	40,398
At-Risk Graduates	21	72.4%	2,743	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	50.8%	58.6%	58.3%	60.0%	*	-	-	-	-	59.1%	57.9%	*
2020-21	65.2%	45.2%	21.6%	23.1%	23.8%	*	-	*	-	-	22.2%	20.7%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	31.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	52.7%	35.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	28.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	56.1%	35.2%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	44.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	45.7%	45.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	20.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	40.4%	23.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2021-22	20.5%	12.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	21.3%	12.8%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
Associate I	Degree (Annual Gi	raduates)										
2021-22	2.4%	2.0%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	16.1%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
2020-21	25.9%	18.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
2020-21	4.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%				60.0%	*	_	_	-	_	59.1%	57.9%	*
2020-21	24.2%				23.8%	*	-	*	-	_	22.2%	20.7%	*
Approved I)							
2021-22	28.0%					*	-	-	-	-	0.0%	0.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	1.8%	48.3%	58.3%	46.7%	*	-	-	-	-	45.5%	47.4%	*
2020-21	2.4%	1.9%	21.6%	23.1%	23.8%	*	-	*	-	-	22.2%	20.7%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	3.5%	13.8%	0.0%	20.0%	*	-	-	-	-	18.2%	15.8%	*
2020-21	4.4%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													
Reading	2021-22	22.8%	19.3%	0.0%	0.0%	0.0%	*	-	_	_	_	0.0%	0.0%	*
3	2020-21	25.9%	26.4%	0.0%	0.0%	0.0%	*	-	*	_	_	0.0%	0.0%	*
Mathematics	2021-22	18.7%	20.7%	0.0%	0.0%	0.0%	*	-	_	_	_	0.0%	0.0%	*
	2020-21	19.4%	20.2%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Both Subjects	2021-22	12.6%	12.0%	0.0%	0.0%	0.0%	*	-	_	-	-	0.0%	0.0%	*
•	2020-21	14.4%	13.1%	0.0%	0.0%	0.0%	*	-	*	_	_	0.0%	0.0%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	_	0.0%	0.0%	*
	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Mathematics	2021-22	14.0%	26.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
	2020-21	10.3%	25.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	0.6%	0.0%	0.0%	0.0%	*	-	_	-	_	0.0%	0.0%	*
•	2020-21	4.9%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	16.5%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
•	2021	21.1%	14.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
English Language Arts	2022	13.2%	6.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021	12.1%	5.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Mathematics	2022	6.9%	4.3%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
	2021	6.1%	3.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Science	2022	9.6%	4.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
	2021	8.7%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Social Studies	2022	12.5%	6.5%	0.0%	0.0%	0.0%	*	-	*	-	_	0.0%	0.0%	*
	2021	11.6%	6.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	27.9%	-	-	-	-	-	-	-	-	-	-	-
- -	2021	42.7%	16.1%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2022	50.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	13.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	11.2%	-	_	-	_	-	_	_	_	_	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	12.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	52.4%	3.4%	0.0%	0.0%	*	-	?	-	-	0.0%	0.0%	*
	2020-21	70.8%	86.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
At/Above Criterion for All Examinees	2021-22	32.1%	13.0%	*	-	-	-	-	*	-	-	-	-	-
	2020-21	32.9%	11.7%	-	-	-	-	_	-	_	-	_	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	886	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	867	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	450	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	433	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	436	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	435	-	-	-	-	_	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.5	*	-	_	-	_	*	_	-	_	-	-
	2020-21	20.0	17.7	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.1	*	-	-	-	_	*	-	-	-	-	-
	2020-21	19.6	17.1	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021-22	19.3	18.3	*	-	-	-	-	*	-	-	-	-	-
	2020-21	19.9	16.9	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.2	*	-	-	-	-	*	-	-	-	-	-
	2020-21	20.3	19.0	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LANE SCHOOL (101902108) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State			District	State
Total Students	89	100.0%	59,960	5,504,150	95	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	5	5.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	1	1.1%	7.2%	7.4%	1	1.1%	7.2%	7.4%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	1	1.1%	8.8%	8.7%	1	1.1%	8.8%	8.7%
Grade 10	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.9%
Grade 11	1	1.1%	6.9%	7.0%	1	1.1%	6.9%	7.0%
Grade 12	86	96.6%	6.5%	6.6%		91.6%		6.6%
Ethnic Distribution:								
African American	22	24.7%	21.6%	12.8%	22	23.2%	21.6%	12.8%
Hispanic	63	70.8%	74.1%	53.0%		72.6%	74.1%	52.9%
White	1	1.1%	2.0%	25.6%		1.1%	2.0%	25.7%
American Indian	1	1.1%	0.2%	0.3%		1.1%	0.2%	0.3%
Asian	2	2.2%	0.9%	5.1%	2	2.1%	0.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%		0.0%	0.2%	0.2%
Two or More Races	0	0.0%	1.1%	3.0%		0.0%	1.1%	3.0%
Sex:	- C	0.070	11170	3.070		0.070	1.170	3.0 %
Female	24	27.0%	49.3%	48.8%	28	29.5%	49.3%	48.8%
Male		73.0%				70.5%		51.2%
water	03	75.070	30.7 70	31.270	07	70.570	30.7 70	31.270
Economically Disadvantaged	77	86.5%	91.6%	62.1%	83	87.4%	91.6%	62.0%
Non-Educationally Disadvantaged	12	13.5%				12.6%		38.0%
Section 504 Students	0					0.0%		7.4%
EB Students/EL	3					3.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%				J.∠ ⁷ /0	44.070	23.0%

		Mem	bership			Enro	llment	
	Car	npus			Can	npus		
Student Information		Percent	District	State			District	State
Students w/ Dyslexia	0	0.0%	5.5%	5.5%	0	0.0%	5.5%	5.5%
Foster Care	1	1.1%	0.5%	0.2%	1	1.1%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	0	0.0%	5.5%	2.2%	0	0.0%	5.5%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	99.8%	64.6%	0	0.0%	99.8%	64.6%
Military Connected	1	1.1%	0.2%	3.6%	1	1.1%	0.2%	3.6%
At-Risk	85	95.5%	85.7%	53.3%	86	90.5%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	44.0%	23.2%	0	0.0%	43.9%	23.2%
Career and Technical Education	0	0.0%	33.8%	26.5%	0	0.0%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.7%	72.3%	0	0.0%	77.3%	72.2%
Gifted and Talented Education	0	0.0%	4.5%	8.2%	0	0.0%	4.5%	8.2%
Special Education	89	100.0%	9.7%	12.6%	94	98.9%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	46	51.7%	42.5%	44.1%				
Students with Physical Disabilities	*	*	21.8%	20.0%				
Students with Autism	39	43.8%	18.4%	15.5%				
Students with Behavioral Disabilities	*	*	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	9	11.5%	17.9%	16.8%				
By Ethnicity: African American	6	7.7%	6.0%	3.3%				
Hispanic	2	2.6%	11.0%	8.7%				
White	1	1.3%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	5.5%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	8	13.1%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	20.5%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Cias			
Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	_	18.6	19.2
Secondary:			
English/Language Arts	_	19.8	16.2
Foreign Languages	_	21.5	18.8
Mathematics	_	24.0	17.5
Science	-	24.5	18.5
Social Studies	-	24.2	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	113.4	100.0%	100.0%	100.0%	
Professional Staff:	84.4	74.4%	61.2%	64.1%	
Teachers	56.5	49.8%	40.1%	48.7%	
Professional Support	25.1	22.2%	16.5%	10.9%	
Campus Administration (School Leadership)	2.8	2.5%	3.0%	3.3%	
Educational Aides:	29.0	25.6%	10.4%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	0.0	n/a	167.0	13,815.0	
Part-time Counselors	1.0	n/a	20.0	1,240.0	
Total Minority Staff:	86.1	75.9%	84.4%	53.2%	
Teachers by Ethnicity:					
African American	33.0	58.4%	45.5%	11.8%	
Hispanic	7.0	12.4%	30.7%	29.6%	
White	13.5	23.9%	19.1%	54.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	2.5%	2.0%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	3.0	5.3%	1.5%	1.2%	
Teachers by Sex:					
Males	12.0	21.2%	26.6%	24.4%	
Females	44.5	78.8%	73.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	12.2%	2.0%	
Bachelors	33.5	59.3%	61.5%	72.2%	
Masters	22.0	38.9%	25.2%	25.0%	
Doctorate	1.0	1.8%	1.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.8%	18.6%	9.7%	
1-5 Years Experience	6.0	10.6%	26.3%	26.3%	
6-10 Years Experience	11.5	20.4%	19.9%	20.5%	
11-20 Years Experience	18.0	31.9%	21.1%	27.2%	
21-30 Years Experience	16.0	28.3%	10.9%	13.3%	
Over 30 Years Experience	4.0	7.1%	3.2%	2.9%	

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	1.6	n/a	17.2	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.4	6.1
Average Years Experience of Principals with District	7.0	6.1	5.3
Average Years Experience of Assistant Principals	2.5	6.4	5.2
Average Years Experience of Assistant Principals with District	2.5	5.9	4.4
Average Years Experience of Teachers:	17.0	9.4	11.0
Average Years Experience of Teachers with District:	12.5	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,979	\$55,870	\$53,300
1-5 Years Experience	\$63,123	\$61,579	\$56,516
6-10 Years Experience	\$65,060	\$64,622	\$59,732
11-20 Years Experience	\$67,946	\$67,542	\$63,389
21-30 Years Experience	\$75,199	\$75,712	\$67,876
Over 30 Years Experience	\$90,255	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$70,374	\$64,794	\$60,717
Professional Support	\$75,201	\$72,372	\$72,022
Campus Administration (School Leadership)	\$98,723	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	83.5	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	10.6%	5.9%
Career and Technical Education	0.0	0.0%	6.8%	5.4%
Compensatory Education	0.0	0.0%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.3	0.6%	61.7%	70.6%
Special Education	56.2	99.4%	12.2%	9.7%
Other	0.0	0.0%	2.4%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.